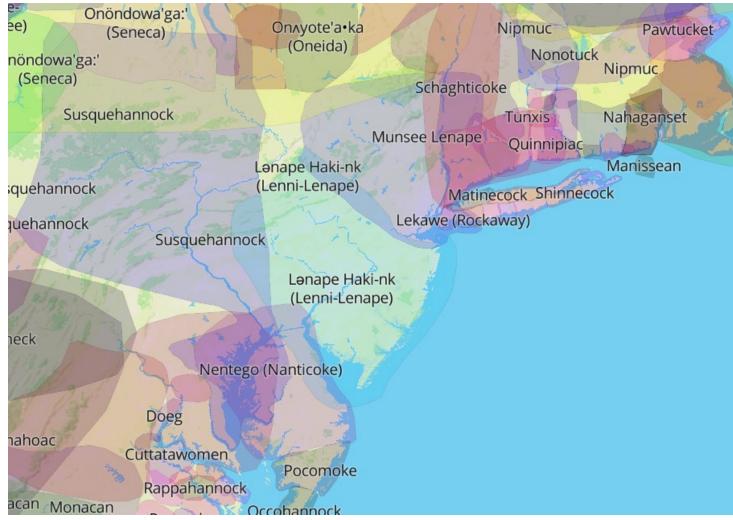
# Preserving Judaica: FROMGENERATION TOGENERATION

Margalit Schindler (they/them) Preventive Conservation Graduate Fellow Winterthur/University of Delaware Program in Art Conservation

margalit@udel.edu

# Land Acknowledgement

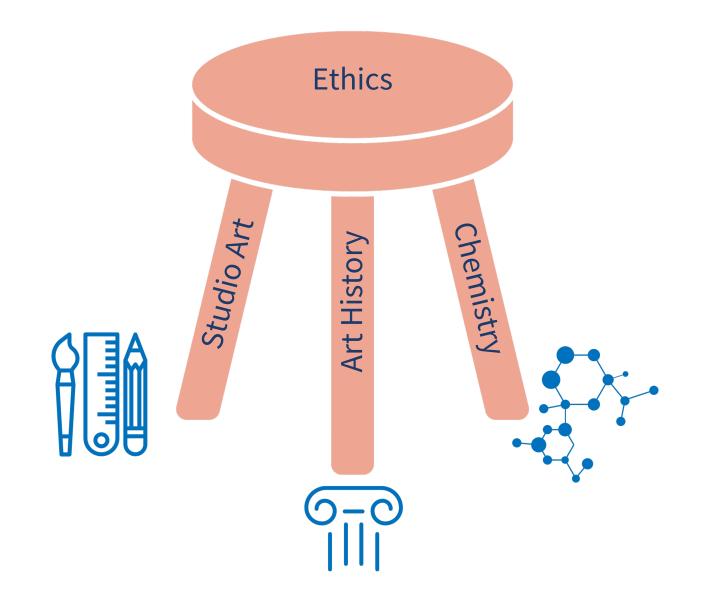


Map showing traditional indigenous territories on what is now called Delaware. https://www.native-land.ca/



Ruth and David Levine, September, 1958

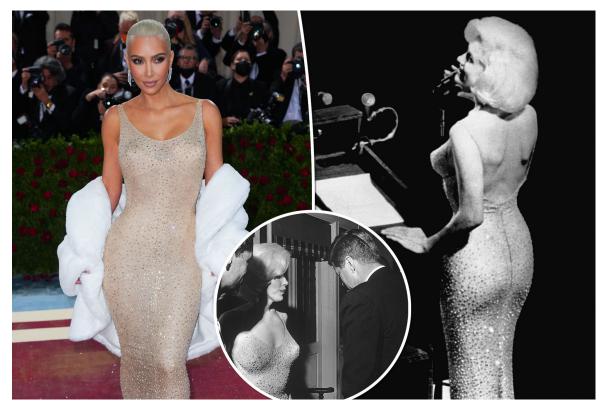
## What is Conservation?



### What is Conservation?



Man dressed as old woman throws cake at *Mona Lisa* as climate change protest. www.bbc.com



Kim Kardashian wears historic Marilyn Monroe dress to 2022 Met Gala. www.nypost.com

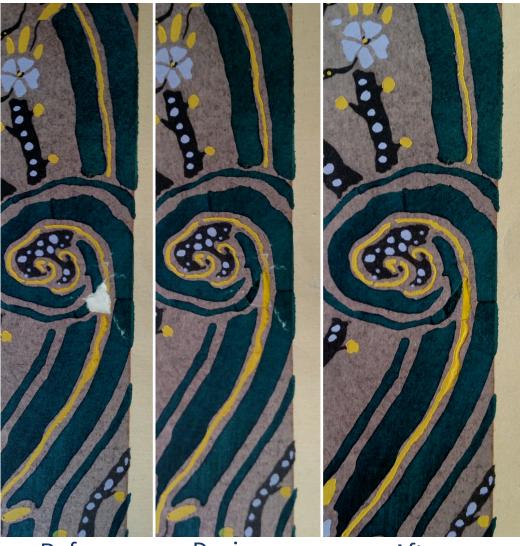
### **Plate 8 of Samarkand, c. 1914.** E.A. Seguy (French), Stencil (*pochoir*) on wove paper

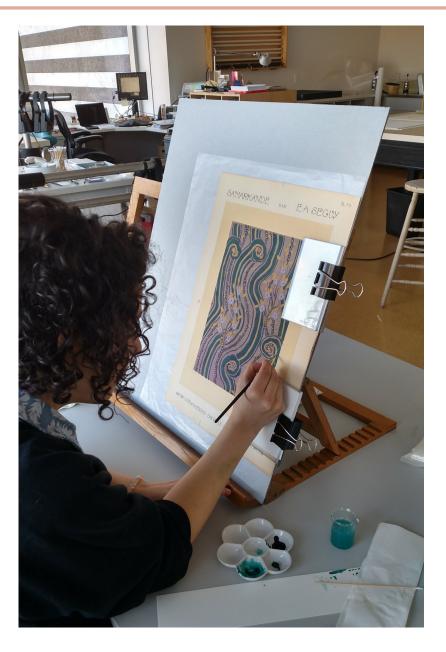


### Before Treatment

### After Treatment

### **Plate 8 of Samarkand, c. 1914.** E.A. Seguy (French), Stencil (*pochoir*) on wove paper





Before

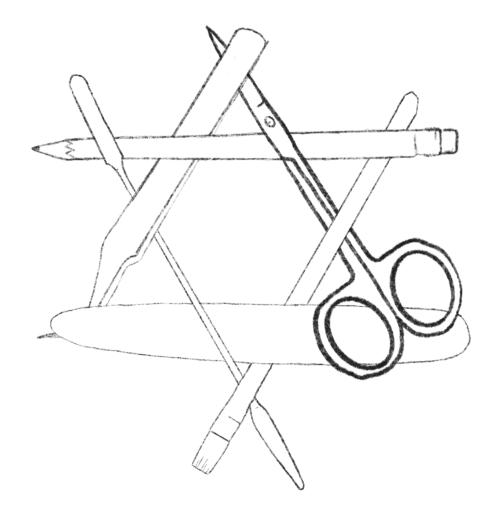
During

After

### Mezzuzah



### From Generation to Generation





## Jewish Life and Ritual



Photo and art from Margalit's first day of first grade, September 1999



Margalit and family at Ilan's Bar Mitzvah, October 2012

### **Art and Materials**





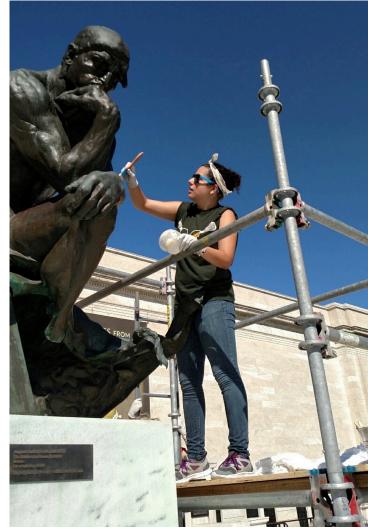
Margalit making art, 2008

Margalit making art, 1996

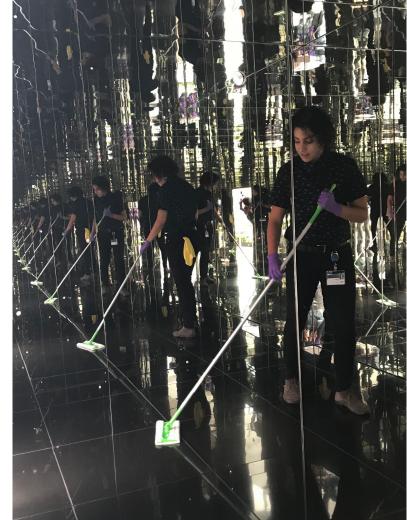
# Jewish Life and Ritual – The College Years



## **Pre-Program Apprenticeships**



Annual maintenance of Rodin's Thinker



Maintenance for Yayoi Kusama: Infinity Mirrors



Reattaching lost ear of Japanese paper maché tiger

## **Jewish Material Culture**



**Mezzuzah**, Plastic, paint, parchment, ink



Seder Plate, Stamped metal with surface patina



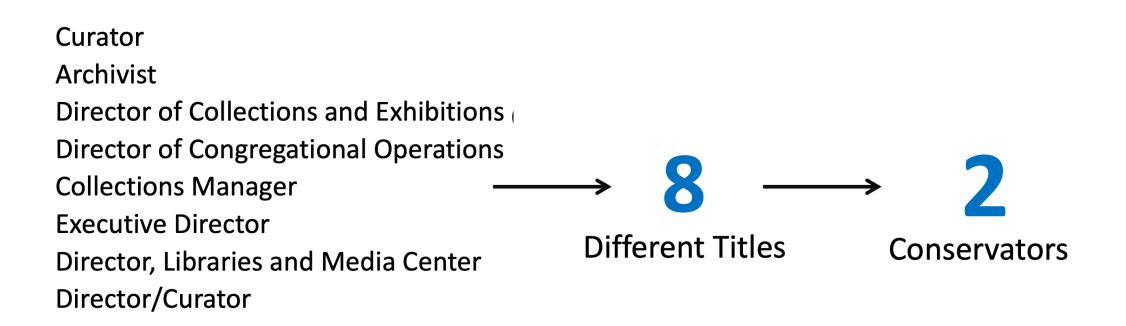
**Shofar**, Horn **Siddur**, Bound volume of printed paper



### Mahzor, Illuminated manuscript on parchment

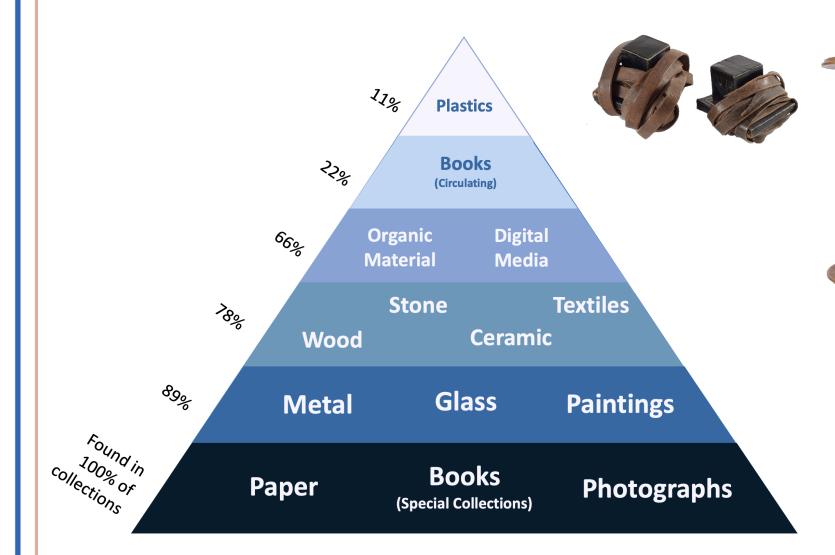
### **Survey Results**

# Who is responsible for collections care?



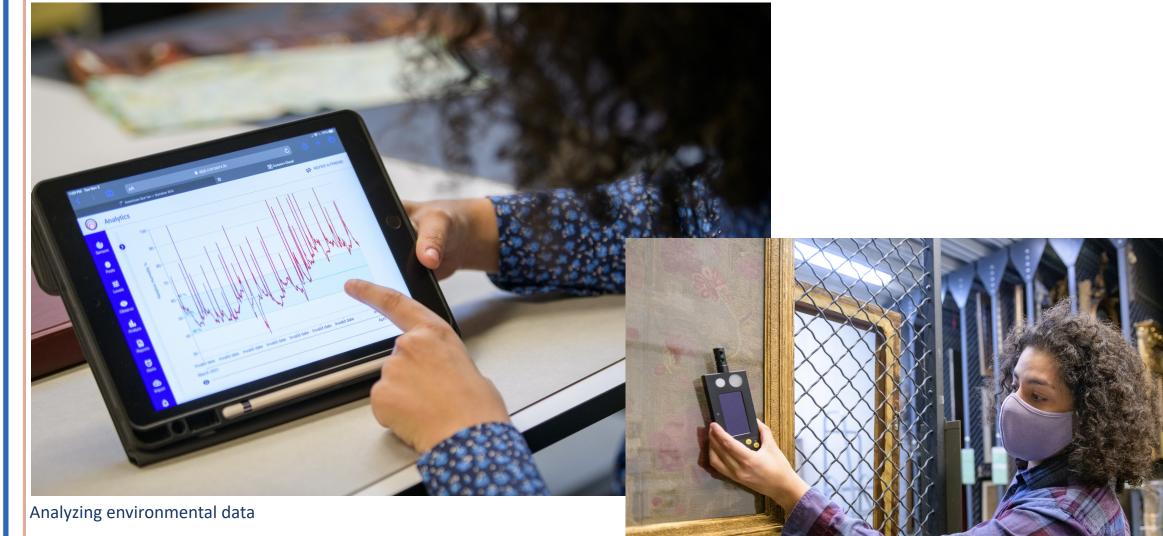
### Survey Results

## What types of materials are represented?



<text>

### **Preventive Conservation**



Taking readings of light levels

### Networks

Conservation Center for Art and Historic Artifacts (CCAHA) Materials Working Group (MWG) Connecting2Collections Conserv Winterthur/University of Delaware Program in Art Conservation (WUDPAC) American Institute fo Conservation (AIC)

**Collection Care World** 

### **Jewish Museum World**

Council for American Jewish Museums Association of Jewish Libraries Jewish Museum of Maryland University Jewish Studies Departments Jewish Museums and Libraries Holocaust Museums and Education Centers Judaism Unbound Institute for the Next Jewish Future JudaismLive BimBam Sefaria Hey.alma Torah Studio S'vara: A Radical Yeshiva MyJewishLearning Ikar LabShul The Kitchen



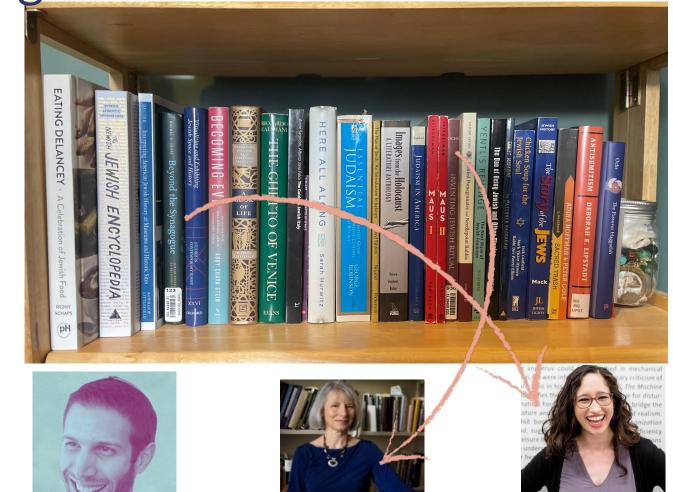
# Jewish Life and Ritual



### **Reading and Connecting**



Reading about Jewish material culture, Jewish museums, Holocaust education, and the history of American Judaism



**Rabbi Vanessa Ochs**, Ph.D., Professor in the Department of Religious Studies, University of Virginia

**Rabbi Lex Rofeberg (he/him)** 

for Judaism Unbound

serves as Senior Jewish Educator

**Rachel B. Gross,** Assistant Professor, John and Marcia Goldman Chair in American Jewish Studies, San Francisco State University

### **Council of American Jewish Museums**



Lighting Hannukah Candles with CAJM Talking Circles, 2021

# **Speaking and Writing**

### ELAWARE.



#### Art Conservation and a sense of obligation

Growing up with grandparents who were Holocaust survivors and in an engaged and practicing lewish family, Winterthur/University of Delaware Program in Art Conservation (WUDPAC) Fellow Margalit Schindler has developed a passion for Judaica and considers its preservation a sacred obligation. They have used that passion to guide their graduate education in art conservation.

Margalit took an important step at the end of their first year in deciding to specialize in preventive conservation, which focuses on the many complex issues, including the environment, pest management and emergency preparedness. Involved in the protection and preservation of art and cultural heritage. To understand more fully what that might mean in relation to Judaica, this year Margalit prepared and distributed a survey to members of the Council of American Jewish Museums. The survey included questions on staffing, the types of items in the collection, materials, how the pieces in the collection were acquired and used, and the holiness status of those pieces.

ARTC Spotlight—May 2021

The University of Delaware's Art Conservation Department educates and trains professional conservators who are well versed in the treatment, analysis, documentation, and preventive conservation of individual artifact and archive collections. For more news about our students and other department activities visit our web site at www.artcons.udel.edu.

Top: A shelf in WUDPAC Fellow Margait Schnidler, Schildhood home, displaying heirloor prayer books and personal effects. Above: David Lewnes (Margait's Grandfather) Dachau prison infform. Right: Most survey respondents confirm that their collections have at least one object with elevated holy status, and their collections are diverse in terms of material. Photos: M. Schnidler, A. Rezny. Margalit found that many Judaica collections are relatively small and lean heavily towards paper, photographs, and books, though they include all types of material. Judaica can be found not only in museums of all sizes but also in synagogues, Jewish Day Schools and with families not associated with any institution at all. Most respondents possessed one or more holy objects, which may have special handling considerations. Margalit was surprised to find that no respondents bhad a formal conservator on staff or anyone with traditional conservation training caring for these items, and almost half of the respondents had no preservation policies in place to guide them. Margalit also found that the highest priority for respondents was digitizing their collections, and that the most frequent concerns were how to find space to house them.

From the organizations that responded to their survey,

In response to these findings, Margali has proposed several next steps. High on the list is involving rabbinical insight to focus on ethical issues, while other initiatives include supporting respondents while writing preservation policies, seeking resources to help with digital preservation and researching space-saving storage. Margalit has been buoyed by the survey results, which have given them much to consider as they look ahead to a thirdyear internship and completion of the program. Meanwhile, their passion for Judaica and commitment to its preservation promise to play an important role in their career as an art conservator.





Mezuzot

#### 🔀 🖾 Preservation as Jewish Religious Practice

Essay in The Ethics of Conservation, upcoming

#### Z Jewish Value Considerations for Judaica in Collections

Poster presentation, American Institute for Conservation 50th Annual Conference, upcoming

#### XX Preserving Jewish Collections: From Generation to Generation

Guest lecturer for Objects as Cultural Artifacts Course, Osher Lifelong Learning Institute, April 2022

#### Preservation 101

Instructor for Documentary Heritage and Preservation Services of New York's 3-week online course, April 2022

#### Memorial Books As Objects

Part of Memorial Books: Comparative and Global Perspective, one-day international workshop, University of Delaware Jewish Studies Program, Feb 2022

#### Pronouns at WUDPAC: Stakeholder Roles in the Process of Effecting Change

Webinar as part of CCAHA's *Let's Talk About That* series, Jan 2022

#### 🔨 <u>Staff Reflects on 20 Years of the Philadelphia Stewardship Program</u>

Blog post in support of the CCAHA Stewardship Program Relaunch, Jan 2022

#### <u> K Housing and the Museum Environment</u>

Webinar as part of CCAHA's Select, Save and Stack Workshop, Nov 2021

#### The Objects That Remain: The Ethics of Tending to Sacred Objects

Panel Discussion Hosted by University of Delaware Jewish Studies Program, Oct 2021

#### What's the Point, Dude? A Conversation about Dew Point

Guest lecture for Preventive Block WUDPAC 2024, Sept 2021

#### Residential Environments: Examining a Microclimate to Inform Household Exhibitions

Conservation During Covid: Student Talks, Philadelphia Area Conservation Association (PACA), June 2021

#### <u>Judaica Preservation Survey: A Portrait of Jewish Collections</u>

Lightening Round presentation, ANAGPIC, April 2021

#### Answering the Questions We Wish You Would Ask: A Panel Presentation on Conservation and Disability

Panelist for CCAHA's Diversity in Collections Care Colloquium, March 2021

#### Seeds of Change Speaker Series: From Ask to Action

Panelist for University of Delaware Student Activist Speaker Series, March 2021

#### 🔀 Building Diagnostics at the Wharton Esherick Museum: A Case Study

Guest lecture for Wood Block WUDPAC 2023, Dec 2020

#### 💎 Tabletop Exercise: Understanding Context

Workshop for ARTC301, an undergraduate art conservation course, Dec 2020

Systems Thinking, Scatterplots, Social Justice and Shabbat: A Summer of Growing Soft Skills

WUDPAC Summer Work Project Talk, Sept 2020

### Poster at American Institute for Conservation Conference

### Jewish Value Considerations When Working with Judaica

#### Overview

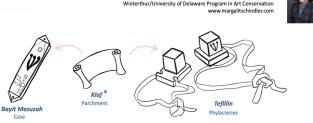
The purpose of this poster is to introduce traditional classifications for Jewish holy objects and suggest ways that their cultural significance may be recognized and respected in tandem with modern preservation practices. By looking at these traditions and techniques, we can examine the values they are trying to communicate and apply those larger values to collection care work. This poster is designed for anyone who may steward Judaica in an institution, community or home.

#### Traditional Classifications

According to the traditional classification of sacred Jewish objects, there are four categories, each with different rules about the creation, use, and end of the object. Some categories have strict rules, others are more relaxed. These traditional classifications only consider traditional ritual objects and are based in *halakha* – Jewish rabbinic law – which are laid out in the *Talmud*, a compendium of Jewish law and rabbinic interpretation.

In this system, there is a hierarchy of sacred objects and rules that dictate how they are to be made, handled, repaired, and disposed of through burial. *Klei kodesh* are holy objects (literally translate to "vessels of holiness") because they have the name of G-d written on them one or more times. They are considered sacred whether they are in use or not. Examples of *klei kodesh* are a *sefer Torah* (*Torah* scroll), *tefillin or mezuzah* parchment scroll, all of which are carefully crafted by a *sofer*, or scribe, who must handwrite every letter flawlessly. The very creation of these items involves spiritual *kavana* – intent – to infuse them with *kedusha* – holiness. Objects that are traditionally "more holy" have special handling guidelines, aimed at preserving the structural integrity of the ink on the parchment and legibility of the text, which, if damaged, deems the objects no longer *kosher*, or fit for ritual use.

Other objects fall into one of three categories, each different in nuanced ways, but for the sake of collection care practices can all be considered "not sacred."

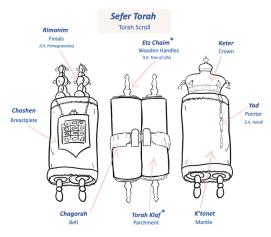


Margalit Schindler (they/them)

	Traditional Classifications				
	English	Transliteration	Hebrew		
	*Holy objects (literally "vessels of holiness")	Klei Kodesh	כלי קודש <sup>*</sup>		
ſ	Accoutrements of holy objects (literally "holy utensil")	Tashmishei Kedushah	תשמישיי קדושה		
	Ritual implements (literally "commanded utensil")	Tashmishei Mitzvah	תשמישיי מצווה		
	Optional ritual object (has several definitions, but we'll use "optional")	Reshut	רשות		

"A person must have great respect for a *Sefer Torah*. It is their duty to assign a special place "חיב אדם לנהג כבוד גדול בספר תורה. for it and to treat this place with honor, and to hold it in utmost reverence."

Outlined below are some practical collection care notes for the most spiritually sensitive, the Sefer Torah, or Torah scroll, which is klei kodesh, the most holy object in the Jewish tradition. The following recommendations are based on a Sefer Torah still in ritual use, which must stay free from Imperfections to remain kosher and be used in ritual. These are the strictest limitations, and do not apply to all Judaica. However, by examining these traditions and techniques, we can examine the values they are trying to communicate and apply those to collection care work.



#### Handling When handling or using, users are careful to not touch the written

surface of the Torah parchment. Partly, this is to make sure the sefer is

importance): partly, it is because touching can cause damage to the text

which may ritually invalidate the entire object. If you need to touch the

All people, including non-Jews and women, may hold a sefer Torah and read from it. While some communities may have their own traditions

Dropping a sefer Torah is considered a tragedy, a communal traumatic event, and should be avoided with careful handling. If it happens, a Rabbi

should be consulted immediately for next steps, which will likely include

The Torah is considered is the soul of the community, their "portable

prioritizing human life and safety, Torah scrolls should be a salvage priority before, during, and after disasters.

homeland" and embodies the holiness of its message. After

→ Work with intention

 $\rightarrow$  Value life, center people.

respected (not touching something is a powerful way to signify

parchment for some reason, do it in private. It is both customary and practical to place a lining or surface before placing the Torah down.

supporting it from the bottom.

**Emergency Preparedness** 

that prohibit this, there is no *halakha* (law) against it. Traditionally, a scroll is carried by resting it against one's body and

some sort of communal fasting to symbolize grief.

A serier Toron's is usually stored upright, at an angle – Its stret chaim, or wooden rollens (it, "trees of UP"), retries a backbard, its front fest up against a footnest. The scool is stored inside its protective and decorative wappings and adorments. No one several Taron's scools can be stored together. An aron kodesh is a special no.k, box, or cabinet that is designated to store the scools, and should not be used to store other stand to show respect when it is opened. In addition to respect, this arrangement also has practical benefits of shought/d storege practice – protection from light, water, pests, and fluctuations in relative humidity.

#### ightarrow Safe spaces have tangible and intangible value.

#### Behavior and Conduct

Storage

The holmess of a sefer Toron extends around it, making the space it inhibits holy know behave around sefer Toron is representative of our attitude towards holmess. There are some holdic's specifications, but securitally it is fordiden to do anything disrespectful in the presence of a Torah scroll. The sefer Toron thould not be kept in or near a bathroom or gravehouse. It is also considered impolite to sit on the same surface on which a Torah is resting. As a rough guide, fryou wouldn't do it at the dimer tube, don't do it around the Torah. In many traditions, it is customary to kiss the Torah as it passes by:

→ Encourage dignity and respect

#### This diagram illustrates the components and accourtements of a traditional Ashkenza? (Eastern European) sefer Torah. The scrotl itself is considered ker kodesh. All other objects are had to a kernischer Ketuchan end, themsets, sacred. (The execution is and et choim that had already been attached to a kd/or -th. One requires aering).

Fixing Problems If there is a structural or aesthetic issue in any part of the Torah scroll

(parchment, ink, seams, wooden rollers), a sofer (scribe) should be consulted. It is recommended to inspect Torah scrolls regularly (every five years) to make sure the Torah is in stable condition. This way, any minor issues can be resolved before they expand into the text, rendering the scroll<sup>®</sup> not

kosher." It is encouraged that Jewish people actively engage with ritual by challenging tradition, asking questions, and engaging with texts.

→ Know when to ask for help

→ Be curious and ask questions

#### End-of-Life

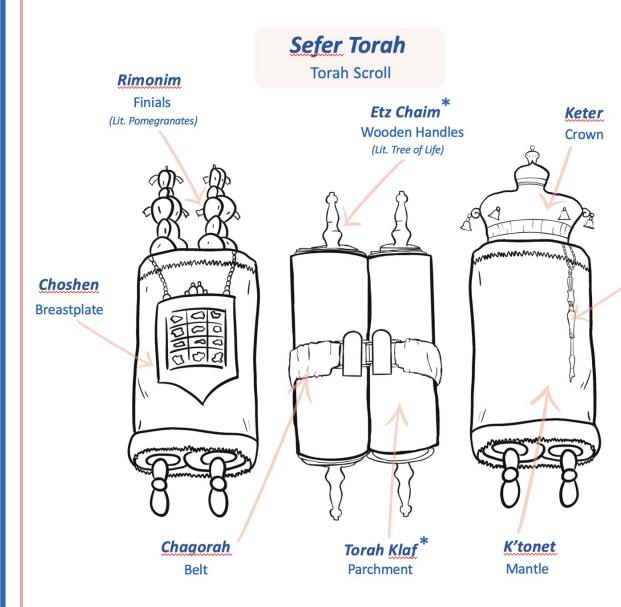
Religious manuscripts, including sifrei Torah, that time or human error have rendered unfit for use cannot be "thrown out," but rather "require gentch" - removal, for example, to a jac, closer, or brutial joit that they may "decay of their own accord." While this may not be applicable to objects that have shifted in meaning upon entering a museum collection, stewards should consider the tradition and implied values.

#### Sometimes you must say goodbye.

See a spectra of the spectra of t



### Poster at American Institute for Conservation Conference



Traditional Classifications									
	English	Transliteration	Hebrew						
;	*Holy objects (literally "vessels of holiness")	Klei Kodesh	כלי קודש <sup>*</sup>						
-	Accoutrements of holy objects (literally "holy utensil")	Tashmishei Kedushah	תשמישיי קדושה						
Ritual implements (literally "commanded utensil")		Tashmishei Mitzvah	תשמישיי מצווה						
	Optional ritual object (has several definitions, but we'll use "optional")	Reshut	רשות						

#### Yad

#### Pointer (Lit. Hand)

חיב אדם לנהג כבוד

גדול בספר תורה. ומצוה ליחד לו מקום, ולכבד את המקום ההוא ולהדרו ביותר.

"A person must have great respect for a *Sefer Torah*. It is their duty to assign a special place for it and to treat this place with honor, and to hold it in utmost reverence."

Kitzur Shulchan Aruch 28:3

### Arielle Tonkin's Hybrid Ritual Object



Working with The Jewish Museum of Maryland to build custom housing and transport for extra-long artwork by contemporary artist Arielle Tonkin, which was exhibited in *A Fence Around the Torah* 

## **Conservation Center for Art and Historic Artifacts**



#### Tape

Paper, fabric, or plastic carrier with an adhesive layer applied. The adhesive layer is generally activated by pressure, or by the application of heat or water. Pressure sensitive or 'sticky' tapes should not be used for materials intended for long term preservation, since the adhesive degrades and yellows and the adhesive residues can become impossible to remove.





Packing (Reinforced)











Margalit at CCAHA

Tape, from Damage and Materials Glossary

Margalit rehousing silver gelatin photograph for **Community Stewardship Program** 

# Website as Business Card

### www.margalitschindler.com



- Links to recorded talks and available writing
- Annotated Bibliography of Judaica Preservation
- Preservation Bibliography Library
- Portfolio of Conservation Projects and Studio Artwork

#### Living Preservation Ribliography

∽ Hi	de fields 〒 Filter					q	
	Name v	Topic! ~	SubTopic v	Materials v	Link		
94	Sustainable Housing for Oversized Works of Art on Paper	Collections Care	Housing Sustainability	Oversized Paper	http://ceroart.revues.org/		
95	Heating, Ventilating, and Cooling Historic Buildings: Problems and Recommended A	Environment	HVAC	Historic House B	http://www.nps.gov/tps/h	1	
96	Achieving Conservation Environments: HVAC	Environment	HVAC Facility		http://files.eric.ed.gov/full.		
97	Ideal Climate, Risk Management, the ASHRAE Chapter, Proofed Fluctuations, and To	Environment	HVAC Temperature Relative Humi		http://www.getty.edu/con		
8	A Short Guide to Film Base Photographic Materials: Identification, Care, and Duplica	Collections Care	Identification	Photographs	https://www.nedcc.org/as		
99	Audio guidance: Identifying audio formats	Collections Care	Identification	AV	https://www.archives.gov/		
0	Care and Identification of Objects Made from Plastic	Collections Care	Identification	Plastic	https://www.nps.gov/mus		
1	Identification and Care of Amber	Collections Care	Identification	Natural History	https://www.nps.gov/mus		
2	Identifying and Preserving Motion Picture Film	Collections Care	Identification	Motion picture	https://www.connectingto-		
3	Types of Photographs, part 1: 19th and Early 20th Century	Collections Care	Identification	Photographs	https://www.nedcc.org/as.		
04	Identifying Mouse and Rat Damage in Museum Collections	Pests	Identification		https://www.nps.gov/mus		
05	Identifying Museum Insect Pest Damage	Pests	Identification		https://www.nps.gov/mus		
23 reci	ords						
a Airt	table () Download CSV 🖌 View Jaroer versio						



Judaica Preservation and Jewish Museums and Collections

# The picture can't be displayed. What's Next?

### **Pearl Preservation**

Museum-Quality Preservation Services and Consulting



### Mission:

Our mission is to support the care of art, historic artifacts, heirlooms, and treasures of all kinds by offering preventive conservation services, resources, and consultation.

#### Vision:

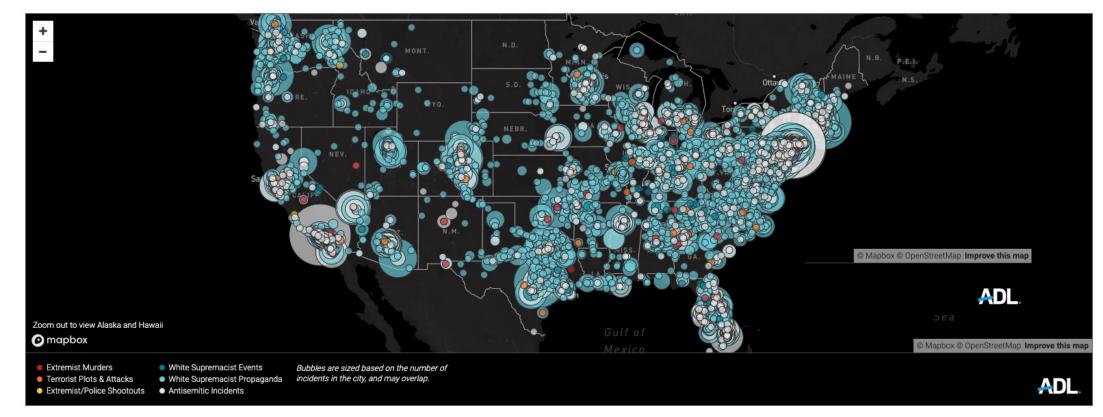
We dream of a world where all people feel empowered to preserve their own heritage and pass it on to future generations in a way meaningful to them.

#### Menu:

We offer a menu of preservation services for institutions and families of all shapes and sizes.

### Relevance

### In 2020 and 2021, there were **12,336** incidents of extremism or antisemitism in the United States.



HEAT Map showing incidents of antisemitism in the United States during 2020 and 2021 Anti-Defamation League, 2022.

